



Grade 4-5th Girls Teves News

January 2020

Mrs. Freeman, Mrs. Adelman and Rabbi Freeman



A peek into fourth & fifth grade girls

Our newsletter is a great place to see what the students are learning this month and get a peek into the classroom. Feel free to reach out to us any time with questions.

Chumash - 4th Grade Mrs. Adelman

We are nearing the end of Parshas Yisro! We just finished learning the 10 commandments in depth and are finishing up our storybooks. We enjoyed discussing real life situations and lessons that we can learn from these Mitzvos. We also drew creative comics and acted out skits for the pesukim that we learned. Every week we make sure to spend time practicing our hebrew reading skills and adding new shorashim to our vocabulary. Mrs. Adelman took pictures of us acting out each verb and uploaded it into a kahoot game for all the shorashim!

Halacha- Rabbi Freeman

We have started learning Netilat Yadayim. What is the complete procedure for washing hands?

Novi - Rabbi Freeman

The quest to conquer Eretz Yisroel has begun!! What is the key for Yehoshua to succeed?

Girls have memorized up to all the 24 books of Tanach. Do YOU know them?

Parsha - Rabbi Freeman

Every day we learn select parts of the parsha in depth with a project to develop beautiful index cards on every Parsha. The upcoming goal is a complete set on the Chumash Shmos.

Dvar Torah will come home every week and the girls practice saying it to each other in class in THEIR OWN WORDS.

Chumash - 5th Grade - Mrs. Freeman

Baruch Hashem, we started learning Parshas Mishpatim. We learned many interesting things, like how a jewish man could become an eved ivri (jewish servant) and what his rights are. It turns out that the *chachomin* said "whoever buys an eved ivri, acquires a master for himself". This is because, the Torah requires the actual master to treat his eved ivri **so well!** We learned the laws of intentional and accidental murder, the laws of someone who G-d forbid strikes or curses a parent, the punishment for kidnapping, and the consequences for striking another person intentionally and forcefully.

We worked on different skills like: reading, decoding and understanding psukim, finding shoroshim, Rashi reading and comprehension, figuring out what is Rashi's question is and understanding the text to include Rashi's commentary. We analyzed the ideas reflected in the text to see how the Torah shows great compassion, even to a "not-so-good" person. To enhance our learning experience and to apply our new knowledge we played a few games and activities. Groups of girls collaborated to put together words on flash cards to form a whole possuk. For a better understanding of the sequence of events and how Rashi clarifies the text, girls worked with partners to create a cartoon illustrating the text.

Our weekly quizzes brought very encouraging results. We are now beginning our review to prepare for our first test.

BH the girls are enthusiastic about learning and are making great progress.

Ask your daughter about our brochos parties and dance parties for some added smiles :)



A peek into fourth fifth grade boys

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Mishnayos - 5th Grade

Finished Perek 5! Now on to learning about Brochois on foods in chapter 6!

Packets will be given to students with english translation of the Mishnayois and review questions as homework. Please stay posted and encourage your child to do review!

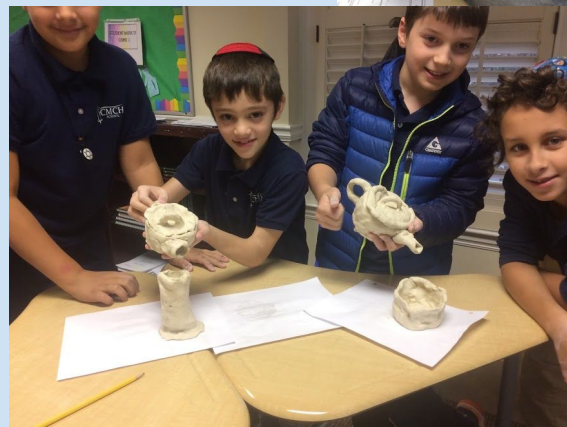
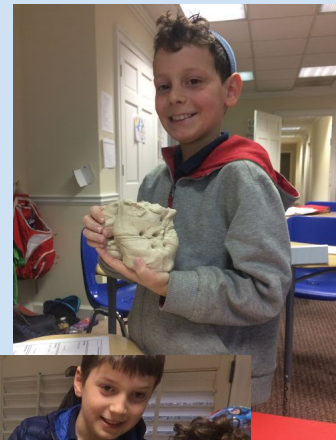
Halachah:

We have moved onto the Halochos of eating a meal. Blessings on foods & washing hands, Who knew that such a common activity could have so much to it?

Slman 40 in Kitzur Shulchan Aruch

Novi:

From Yericho and on to the city of Ai! Then learn about the two mountains and the blessing and curses given on them.!



Above: learning about invalid washing cups with the hands on experience.

Super Neshama is invading America!!! Learning Mishnayot by heart, saying the Dvar Torah, learning outside of school extra things will help Super Neshama's army conquer all of America before the deadline!

* CMCH 4th-5th Grade *

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ELA

*****Writing*****

It's February, and this is the first newsletter of the year 2020! In January, students continued learning sentence structure. It'll continue in February, for it is an ongoing skill. We are currently working on how to write "5 Paragraph Writings". This is ongoing until they are fully knowledgeable. Then we will begin another writing project. In grammar, they learned more about facts and opinions, synonyms, antonyms, and comma placement. They will soon learn about coordinating conjunctions, prepositional phrases, and the various types of pronouns and verbs.

*****Reading*****

4th Grade has begun their new literature book, "Where the Mountain Meets the Moon". 5th Grade will start Survival Stories. In reading, students are learning the 6 Reading Strategies in depth (pictured below), cause and effect, and drawing conclusions. In reading, students learn Reading Informational, Reading literature, Speaking and Listening skills, and Decoding throughout the year. They are learning these skills on their Reading level.



*****Spelling*****

When students are introduced to new Spelling words, they are also introduced to new level of decoding. It's an awesome strategy to help students pronounce and read more accurately.

Math

In 4th Grade Math our February focus is on Unit 3: multiplying and dividing multi-digit numbers. We will be utilizing a lot of strategies to make this easier like the box method (area model) for multiplying, and the grid method for dividing. Many of the students are already so amazed at how easily they could multiply such large numbers! Some have even shared the strategies with younger siblings and parents. In 5th Grade math our focus is also on Unit 3. In this unit we will be looking at how to multiply and divide decimals and fractions. Some of these skills will be used for measuring, cooking, and money. Multiplying decimals will also help students understand how percentages work.

Science



It's Science Fair Season! Our students have been diligently working on their Science Fair projects so that they are ready to amaze you at the Science Fair on Wednesday (2/19) at 2:30. Please make sure your child is working on their project at home too. Students are testing everything from diaper absorbency to wifi signals to chemical reactions!

Remember: Students should be doing 45 minutes of Math and Reading iReady each week for homework. After taking the second iReady test, there was a positive correlation between scores that went up and the amount of time spent on iReady.

PBL: Students have been introduced to their Project Based Learning Project. This project is done completely in class with their teachers. 4th Grade is going on a mission to a top secret island, and 5th Grade is creating their own dream vacation. Students will have a partner (or partners) to complete the projects. This is an ongoing project and will be presented to parents similar to the Torah Fair's setup. Presentation date to be announced.