



A peek into our class

Our newsletter is a great place to see what the students are learning this month and get a peek into the classroom. Feel free to reach out to us any time with questions.

Chumash - 2nd Grade - Rabbi Miller

These last few weeks the boys have been using all the skills we have learned for example, shorashim, prefixes, suffixes, any they are locating them and color coding them in a notebook made just for this. The words of our parsha are all grey and the boys get to decode and color code each word. The boys are really enjoying this and it is giving them a very engaging, multi sensory chance to decode the text and then challenge themselves to apply the skills and vocab learned, to the text. The boys are constantly excited about learning the pesukim in the classic sing-song style. I'm really enjoying watching them learn and grow.

Chumash - 3rd Grade - Rabbi Freeman

3rd Grade Chumash class is focusing now on the skill of decoding words, by breaking them down. We're also working on looking at a whole passuk and trying to comprehend as much as we can. We have now moved to a faster pace of learning more than one passuk a day. We are currently up to Chapter 18 Passuk 19. To help with reviewing the Psukim at home, I will begin sending voice notes with the psukim and translations. Homework sheets are being used consistently. Please sign your son's homework every night after it is completed.

Parsha

Throughout the week we are learning the story of the Parsha with lots of added Midrashim. By Thursday - we review the parsha and they boys are eager to share what they know. They are given a parsha packets to fill in while they are listening. On Friday we go through the parsha questions. Don't forget to ask your son to share about the parsha on shabbos.

Halacha

We recently started a unit on Brachos on food. The boys are being challenged to learn a long list of foods and their bracha and in a few weeks they will be having an in class "brachos bee". The boys are very excited and have already learned a lot of the material.

Ivrit

In Ivrit we are currently working on a food unit which connects nicely to the boys Brachot unit. Each student is creating a table setting, including a paper plate with pictures of their favorite foods. They are labeling the foods and all the utensils in Ivrit. Thank you to Zelig for reminding us that we can't have milk foods and meat foods at the same table.



Grade 2-3 Girls Teves News

January 2020 *Mrs Adelman & Mrs Mentz*



Learning is fun in our Judaics class! We do exciting activities, games and projects to help us understand and remember what we are learning
Please be in touch with any questions or comments sadelman@chayamushka.org

Chumash - 2nd Grade

In Chumash class we are almost through learning Perek 12 in Parshas Lech Lecha. We use a color-coded language system called "World Within a Word" to help us understand the Torah.

This week we painted wooden blocks in corresponding colors that we will use to build and decode words.

We will celebrate our completion of Perek 12 with a siyum that everyone is very excited about.

Chumash - 3rd Grade

Right before winter break, we finished Parshas Vayera and made a grand siyum party! Now we are halfway through Parshas chaye Sarah, and we've memorized 40 shorashim and had an exciting shorashim bee to test our knowledge. We continued practicing our future tense letters using our word break down sheets, colored play dough and kinetic sand. We also learned the different styles of questions that Rashi will answer and discovered that we need to come up with the question ourselves. Anytime anyone asks a question we love looking in Rashi to find an answer.



Parsha - Parsha project is the highlight of our week! We made Yaakov's lentil soup, Yaakov's ladder, the crowns on Yaakov's coffin, Yosef's coat, Moshe's basket and birthday balloon, origami frogs and a makos choshech simulator! On Friday we like taking an online Parsha quiz and drawing pictures for our Parsha questions. Morah encourages us to tell our family as many details of the Parsha as we can remember.

Yahadus -We heard several amazing stories about Hachnosas orchim - having guests and we shared ideas of how to make your guests feel welcome. Recently we have been learning about shmiras halashon, we had a group discussion about how to speak kindly and avoid hurting another person's feelings. Each student wrote a story about speaking kindly and shared it with the class.

Biur Tefillah -We learned the meanings of the morning brachos and made the human body for Asher Yatzar, along with a cloud to resemble the Neshama that Hashem gave us. We also made slippers, belts, crowns, muddy globes and more for the other blessings. We drew pictures of ourselves doing all the Mitzvos that we are able to. We wrote stories of how Hashem gave us energy to get through the day. Then we learned the yihi ratzons and made shields with pictures of the holy things that protect us from evil.





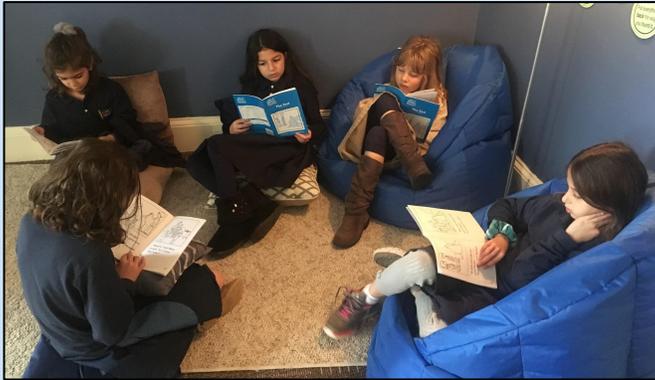
A peek into second grade...

Our newsletter is a great place to see what the students will be learning this month and get a peek into the classroom. Feel free to reach out to us any time with questions.

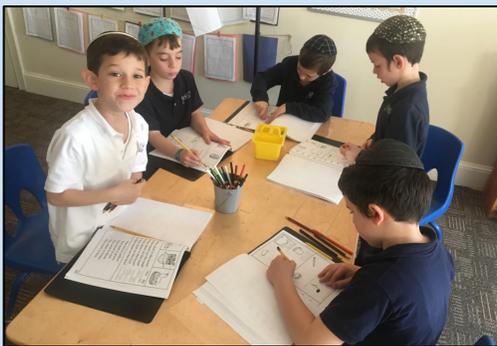
Mrs. Ragland Mragland@chayamushka.org

Ms. Bass mbass@chayamushka.org

Literature Studies / Reading



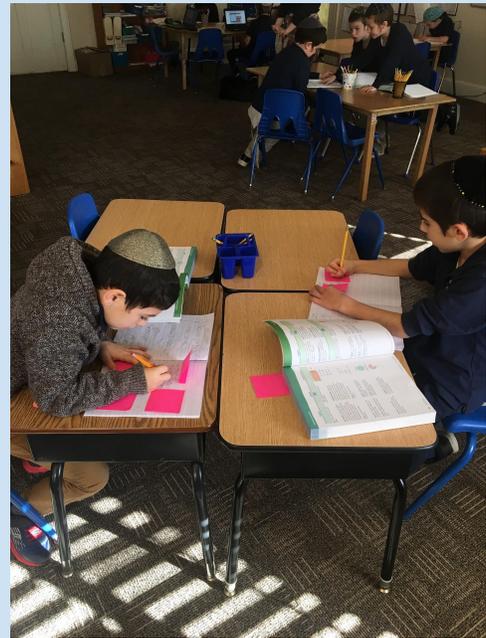
In Literature Studies, second graders are continuing to read through the series of *Pinky and Rex* stories. We will be wrapping up our unit in the coming weeks, and will be looking at how the characters have developed over the course of multiple texts. The students will also discuss what it truly means to be a good friend, and how friends can support and stick up for each other. Second graders will continue daily practice of phonics and reading fluency skills.



Writing/Language

Second graders will also be wrapping up their unit on narrative writing, and will be starting a new unit on paragraph writing using informational topics. They will be learning how to plan out a writing sample with 2 paragraphs, continue to practice revising work to add adjectives and adverbs, and using irregular plural nouns.

Math



Students will continue addition and subtraction strategies of three-digit numbers with and without zeroes. They will use addition to check their answer to a subtraction problem. They will finish up Unit 3 and review skills of comparing numbers along with addition and subtraction before taking a Unit 3 test.

Science

Students will finish our study of Life Science learning about keeping the Earth clean and using our resources wisely. They will also learn about how technology is all around us and helps us solve problems. The students will present their habitat dioramas to the 1st grade as part of the Science Fair.

REMINDERS:

Send a water bottle and healthy snacks with your child/ren every day.



A peek into third grade...

Our newsletter is a great place to see what the students will be learning this month and get a peek into the classroom. Feel free to reach out to us any time with questions.

Mrs. Ragland mragland@chayamushka.org

Ms. Bass mbass@chayamushka.org

Literature Studies



Third graders have wrapped up their unit in Literature Studies exploring African-American and Hispanic cultures through listening and reading folktales. They are beginning a new unit called "Accepting Ourselves and Others." The students will begin the unit by reading the novel, *The Hundred Dresses*. We will be using the text to dive into deeper discussions about bullying, tolerance, acceptance, and forgiveness. The main focus of the unit is identifying and tracing the central message across a longer text. Students will develop a deeper understanding of each character's thoughts, feelings, and motivations.

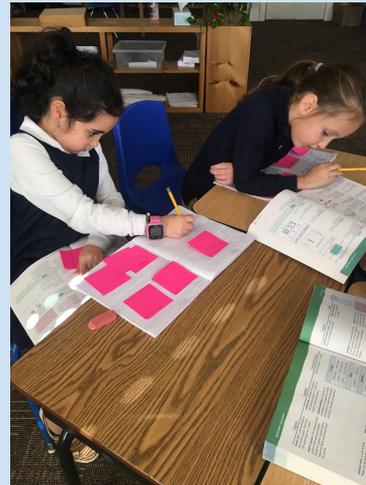
Writing / Language



In writing, third graders will be continuing writing from their experience, self-scoring with a rubric, and practice revising and editing "glows and grows." The students will work on their ability to respond to their reading through writing.

Math

We have begun our Unit 3 and students will be learning to find area, deepen their understanding of spatial structuring, understand that area is additive, solve one-step word problems using multiplication and division, and solve two-step word problems using the four operations.



Science

Students will continue their Life Science unit with exploring how we can take care of our planet by protecting the many different habitats. Students will also learn about our amazing human body from our heart, our lungs, and the blood that takes nutrients throughout our body. The students will present their habitat dioramas along with their reports to the 1st graders as part of the Science Fair.

REMINDERS:

Send a water bottle and healthy snacks with your child/ren every day.